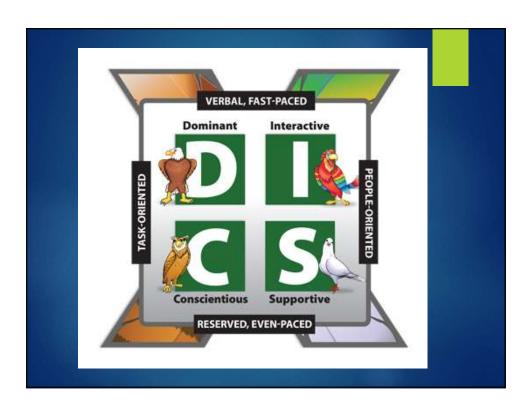




# Why Should I Care?

What's In It For Me:

- Better Understand Self and Others
- Communicate better
- Lead More Effectively
- Reduce Conflict & Stress
- Build Stronger Teams











D

#### ... Perceptions



#### As Viewed by Self:

- ▶ Problem Solver
- Gets immediate results
- Overcomes objections
- Impatient
- ► Takes authority

#### As Viewed by Others:

- Provides strong leadership
- Causes trouble
- Uses people
- Responds by asking questions
- Risk Taker

D

## ... What They Need



#### **Increase Effectiveness By:**

- Identifying with the group
- ▶ Show empathy and understanding
- Listening without interrupting
- Adhering to rules
- Carefully checking their work

#### **Need Others Who:**

- Collect/interpret data
- Stabilize the environment
- Encourage teamwork
- Use caution
- Weigh pros and cons

#### ... The Ideal Environment



- ▶ Innovative focus on future
- ▶ Non-routine, challenging tasks and activities
- ▶ Projects that produce tangible results
- ▶ Freedom from controls, supervision, and details
- ▶ Personal evaluation based on results not method

... Responds to a Leader Who



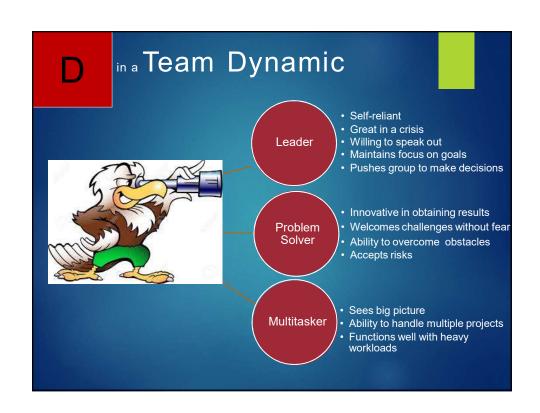
- ▶ Sticks to task
- ▶ Gets to the point
- ▶ Provides pressure
- ▶ Allows freedom for personal accomplishments



# ...is Motivated by Others Who Verbalize assertively Demonstrate vigorous effort Give and take Provide direct answers Accept criticism Seek new challenges Work on their own











# Interactive Easy Ways to Spot a "D" • Is open, friendly, talks a lot

- Gets easily excited, animated, jumps from subject to subject
- Talks about people he/she knows
- Prefers to not focus much on details
- Does not listen for long/pay attention





#### ... Perceptions



#### As Viewed by Self

- ► Tactful
- Persuasive
- Provides tension release with humor
- Generates enthusiasm
- People-oriented
- Spontaneous

#### **As Viewed by Others:**

- Promote what is best for themselves
- Appear excitable
- Expect rewards
- Overextend themselves
- Simplify answers
- Desire to assist people



## ... What They Need



#### Increase Effectiveness By:

- ▶ Meet time obligations
- Question excuses for failures
- Use facts as a basis for arguments
- ▶ Be objective in decision making
- ▶ Be realistic about what they can do

#### **Need Others Who:**

- Give attention to organizing
- Use systematic procedures
- Follow through on promises
- Meet demands with clear, concise answers

L

# ...The Ideal Environment



- ► They are shown appreciation and positive reinforcement
- ▶ They can relate with people
- ▶ They have freedom of expression
- ► They have teaching roles

..Responds to a Leader Who

- ▶ Is fair and who is also a friend
- ▶ Provides social involvement
- ▶ Provides recognitions of abilities
- Offers rewards for risk-taking



I



# ...is Motivated by Others Who

- ▶ Openly express their opinions
- ▶ Show a warm, good-natured optimistic side
- ▶ Easily grant and request favors
- ▶ Appear poised and self-confident
- ▶ Willingly promote cooperation

# Communication Preference



#### <u>I-profiles</u> communicate in an inspiring way:

- ▶ They will sell their ideas and visions.
- I-profiles will talk a lot.
- They prefer to look at the big picture and avoid details.
- ▶ I-profiles focus on the positive and tend to avoid unpleasant subjects.
- They are good at providing positive, constructive feedback, but they may not be direct.

When Interacting with an "I"



Do:

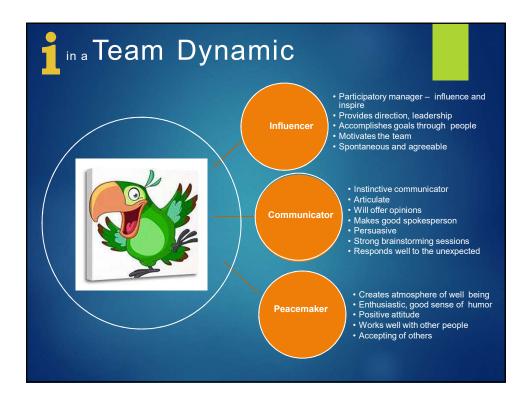
- Build a friendly environment
- Give opportunity for verbalization about ideas and people
- Share testimonials from others relating to proposed ideas
- Allow time for stimulating, sociable activities
- Create incentives for task follow-through

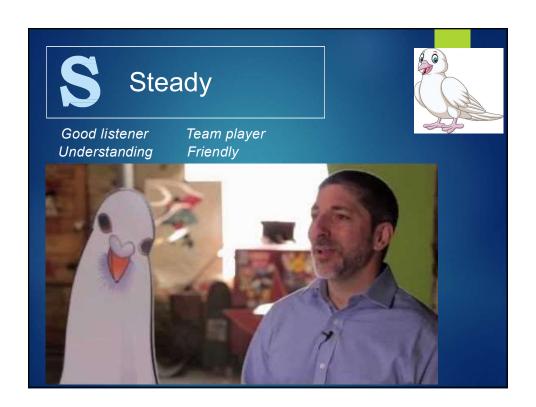
When Interacting with an "I"

# Don't

- Eliminate social time
- Do all the talking
- Ignore their ideas or accomplishments
- Tell them what to do









#### ... Who They Are Slow Paced / Relationship Oriented



#### **Characteristics**

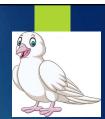
- Amiable
- ▶ Calm
- Dependable
- Friendly
- Good Listener
- Patient
- Sincere
- Steady

#### Celebrities...

- Mandy Moore
- David Beckham
- Gandhi
- Princess Kate
- Michael J. Fox
- Matthew Broderick
- Peyton Manning
- Jimmy Fallon

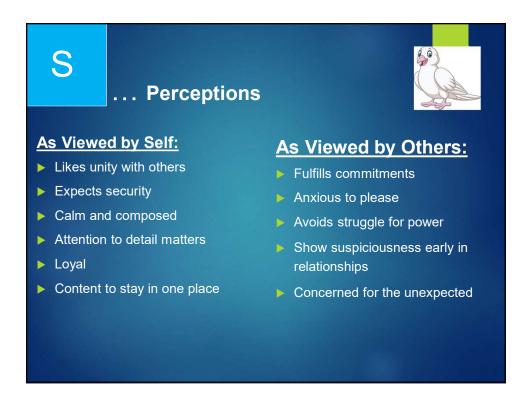


#### Easy Ways to Spot an "S"



- Is easy-going and appears calm, thoughtful
- Listens carefully; nods and goes along
- Likes own physical space
- Ponders alternatives, slow in making decisions
- Completely new things make them uncomfortable





S

## ... What They Need



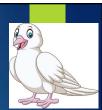
#### **Increase Effectiveness By:**

- Accepting necessary change
- Setting realistic goals
- Developing creativity
- Working with a diverse group
- Openly stating convictions

#### **Need Others Who:**

- Accept major responsibilities
- Delegate work to others
- Are Goal Focused
- Set a fast-moving pace
- Apply pressure on others

S



# ...The ideal environment

A team atmosphere

Practical procedures and systems

Stability and predictability

Tasks that can be completed at one time

Few conflicts and arguments

S



# Responds to a Leader Who:

- ▶ Is personable and build rapport
- ▶ Provides them with specifics and clarifications for tasks they are asked to do and try to explain the "how" questions
- ▶ Is patient when instituting change
- ▶ Follows traditional procedures
- Attacks ideas rather than the people

S



## What Motivates Them?

- ▶ They are motivated by safety and security.
- ▶ They want to avoid conflict, and exist in peaceful environments.
- ▶ They want groups that are at harmony.
- ▶ They truly appreciate recognition for their loyalty and dependability.

S

# Communication Preference



- Prefer interactions in one-on-one settings
- Answer when asked, but otherwise, they prefer listening
- Look to create trust during the interaction
- Prefer to talk about topics that they have mastered
- Explain things calmly and thoroughly

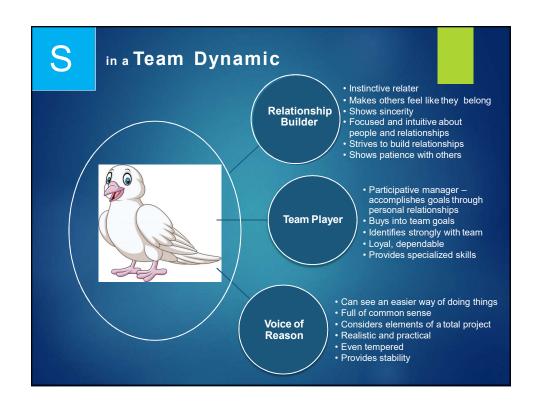
When Interacting with an

S

Do:

- Express genuine personal interest in them.
- Present ideas in non-threatening manner.
- Give S-types time to adjust.
- Clearly define goals, procedures & their role in the overall plan.
- Assure them of personal follow-up support.









C

## Easy Ways to Spot an "S"



- Is quiet; proceeds cautiously; deliberate and controlled
- Focuses on details; asks many questions
- Appears reserved and somewhat timid
- Makes decision only after studying pertinent facts/issues
- May be very critical; criticism based on facts, not opinions



C

#### . Perceptions

#### As Viewed by Self:

- ▶ Follow rules and regulations
- Diplomatic and tactful
- ► Accuracy is very important
- Systematic procedures are key
- ▶ Show concern for practical details



## As Viewed by Others:

- Assumes an investigative role
- Communicates high standards
- Criticizes performance
- Puts people on the defensive
- Complies with authority

C

#### ... What They Need

#### **Increase Effectiveness By:**

- Work on relationships
- Take more risks
- ▶ Be more decisive
- Don't let perfectionism hinder progress

#### **Need Others Who:**

- Excite and move people to action
- Make quick decisions
- Confront others
- Struggle against the odds

# The ideal environment

- ➤ Tasks and projects that can be followed through to completion
- Specialized for technical tasks
- ▶ Practical work
- Few conflicts and arguments
- ▶ Instructions and reassurance that they are doing what is expected of them



C



# Responds to a Leader Who:

- Provides time and organization to do things correctly
- Gives recognition for work well done
- Limited social interaction
- Provides detailed tasks and instructions; clear parameters and expectations
- ▶ Communicates information logically

C

# Motivators



- Standards of high quality
- Limited social interaction
- Detailed tasks
- Opportunities to demonstrate expertise
- Logical organization of information

C

# Communication Preference



- Prefer to use written communication, like emails.
- They don't readily express disagreeing views.
- They want detailed, fact-based information to insure they make the correct decisions.
- Prefer conversations where they don't have to focus on opinions or abstract matters.

